THV is a program of Hudson River Valley National Heritage Area & Greenway Conservancy | Roosevelt-Vanderbilt National Historic Sites, National Park Service | Hudson River Estuary Program, NYS Dept. of Environmental Conservation | Hudson River Valley Institute at Marist College

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Teaching for Engagement in the Hudson Valley
The next 100 years depends on it.

July 28-30
Henry A. Wallace Visitor & Education Center, FDR Home & Presidential Library, Hyde Park

Without the expertise and generosity of our presenters and their organizations there would be no THV summer institute. Thank you. Thank you. Thank you.

Albany Institute of History & Art
Antioch New England, Teacher Education Program
Cary Institute of Ecosystem Studies
City University of New York, School of Education
Community Greenways Collaborative
Environmental Monitoring and Management Alliance
Franklin D. Roosevelt Presidential Library and Museum
Garnerville Arts and Industrial Center
Hawthorne Valley Farmscape and Ecology Program
Hudson River Estuary Program, New York State Dept. of Environmental Conservation
Hudson Valley Advanced Manufacturing Project, SUNY New Paltz
Hudson Valley Seed
Hudson Valley Writing Project, SUNY New Paltz
Marist College
National Park Service, Northeast Region
Newburgh Free Academy
New School, Eugene Lang College
New York Phenology Project
New York State Museum
New-York Historical Society
Olana State Historic Site
Omega Institute
Poughkeepsie High School
Putnam-Northern Westchester BOCES, Center for Environmental Education
Roosevelt-Vanderbilt National Historic Sites
Saratoga National Historical Park
Scenic Hudson
Teatown Lake Reservation
Thomas Cole National Historic Site
Underground Railroad History Project of the Capital Region
Vassar Conservation & Environmental Engagement Coop
Vassar Farm & Ecological Preserve
Visual Thinking Strategies
West Linn - Wilsonville (Oregon) School District

Workshops are in Rooms A (north end of the hallway), B (middle), C (south end), and Dyson (behind registration).

Internet access is via “Roosevelt Library”; there is no password, but you do need to accept the terms presented. The institute hashtag is #THV2015.

Tuesday, July 28

9:00 Opening session (Rooms C & B)
Welcome: Sarah Olson, superintendent, Roosevelt-Vanderbilt-Van Buren National Historic Sites
Teaching Thinking, Philip Yenawine, co-founder, Visual Thinking Strategies, introduced by Erika Sanger, education director, Albany Institute of History & Art, and THVIP
10:30 Break
10:45 Workshops
Teaching Thinking, Philip Yenawine (Room C)
Community Engagement: Partnership and Participation, Paul and Mary Liz Stewart, founders, Underground Railroad History Project of the Capital Region (Room A)
Finding Eleanor in the Presidential Museum, Jeff Urbin, education specialist, FDR Library and Museum (Room B)
Investigating Climate Change in the Hudson Valley, Kate Brill, Scenic Hudson (Dyson Room)

Noon
Please pick up your lunch and gather in Rooms C and B.

12:30 Science Education Must Have a Plot!
Jimmy Karlan, director, Science Teacher Certification, Antioch New England, author, Wild Treasures curriculum, introduced by Steve Stanne, lead educator, Hudson River Estuary Program, NYS Dept. of Environmental Conservation
1:30 Break
1:40 Workshops
Wild Treasures: Sustainability, Naturally, Jimmy Karlan (Room C)
Advocating for Social Change through Civic Literacy Projects, Shira Eve Epstein, author and professor, School of Education, City University of New York (Room A)
Case Studies in Citizen Science at Vanderbilt Mansion NHS, Chris Bowser, educator, Hudson River Estuary Program, NYS DEC, and Susanne Norris, environmental education and natural resource specialist, Roosevelt-Vanderbilt NHS (Space limited; preregistration required)

What Would Eleanor Do? Lessons from Eleanor Roosevelt, JoAnne Myers, professor of political science and women's studies, Marist College (Space limited; preregistration required)

3:15 Break
3:30 Workshops

THV 101, THVIPs Ashley Hopkins-Benton, NYS Museum, and Ginny McCurdy, Newburgh Free Academy, with THV coordinator, Debi Duke (Room A)

Writing to Learn: The Case of Writing in Art Class, Debby Brooks, Poughkeepsie High School and Hudson Valley Writing Project (Dyson Room)

Citizen Science continues

What Would Eleanor Do? Lessons from Eleanor Roosevelt continues

Wednesday, July 29

Please go directly to your field experience site. Note that start times and lunch provisions vary. Most field experiences include substantial time out-of-doors; be prepared. If you need to change your selection, check in at the registration table after the opening session.

10 a.m. to 4 p.m. Loyal to Whom? Saratoga National Historical Park, Stillwater, Saratoga County. Meet Bill Valosin at the visitor center parking lot. Bring a bag lunch, snacks, lots of water, and sunscreen. Dress for the outdoors.

10 a.m. to 4 p.m. The Battle for Storm King Mountain and the Beginning of Grassroots Environmentalism. Meet Reed Sparling and Steve Stanne at the River Center (aka Red Barn), Long Dock Park, Beacon. Bring lunch and water.

9 a.m. to 4 p.m. River Crossings, Thomas Cole NHS, Catskill, and Olana SHS, Hudson. Meet Paul, Melissa, and Erika at Olana, Route 9, Hudson. Includes lunch.

12 noon to 5 p.m. Biomimicry: Inspire Students with Today's Science and Tomorrow's Jobs. Meet at the Center for Sustainable Living, Omega Institute, Rhinebeck, Dutchess County. Includes lunch.

1 to 5 p.m. Art, Engineering, Science, and 3D Printing. SUNY New Paltz. Meet Dan Freedman and Aaron Nelson at Room 301, Humanities Classroom Building (aka HUM). Be prepared for a short walk to the Hudson Valley Advanced Manufacturing Center.

Thursday, July 30

9:00 Opening session (Rooms C and B) Sarah Olson, superintendent, Roosevelt-Vanderbilt National Historic Sites; field experience wrap-up and brief discussion

9:45 Workshops

Legacy of the New Deal, Jeff Urbin, education specialist, FDR Library and Museum (Room B)

Understanding the Commons, Dorna Schroeter, director, Center for Environmental Education, Putnam-Northern Westchester BOCES (Room A)

Our Grandparents’ Civil Rights Era: Bringing History to Life through Personal Narrative, Willow McCormick, grade 2 teacher and Oregon Writing Project fellow (Dyson Room)

Thinking Behind Tech: Engaging and Empowering Students with Media Literacy and Production, Mary Ellen Iatropoulos, education director, Spark Media Project (Room C)

11:15 Break
11:30 Workshops

By Rail and By Water: Bakken Crude, Canadian Tar Sands, and Grassroots Protest in the Hudson Valley, Althea Mullarkey, policy and special projects associate/analyst, and Audrey Friedrichsen, land use and environmental advocate, Scenic Hudson (Room A)

Feminism, Suffrage, and the Hudson River Valley, Lauren Santangelo, Bernard & Irene Schwartz Postdoctoral Fellow at the New School/New-York Historical Society (Room C)

Legacy of the New Deal continues in the Museum

Our Grandparents’ Civil Rights Era continues (Dyson Room)

1:00 Lunch and networking. (Rooms A-C and outside, under the tent)
2:00 Workshops

Building Writing Stamina through Discussion and Exploratory Writing, Christine McCartney, English Language Arts, Newburgh Free Academy, Hudson Valley Writing Project (Dyson Room)

What do students really want to know about climate change? Susan Hereth, director of education, Hudson Valley Seed, and adjunct prof. of geography, SUNY New Paltz (Room C)

National Parks and the Next Generation, Beth Sciumeca, centennial coordinator, and Cris Constantine, education coordinator, Northeast Region, National Park Service. Introduction by Sarah Olson, superintendent, Roosevelt-Vanderbilt NHS (Room B)

3:30 Break
3:45 Science for All: Citizen science activities. Facilitator: Chris Bowser. (Rooms A-C and outside)

Featuring projects involving amphibian migrations, dragonflies, phenology, submerged aquatic vegetation, and water assessment presented by Community Greenways, A Day in the Life of the Hudson, Cary Institute, Environmental Monitoring and Management Alliance, Hawthorne Valley Farmscape & Ecology Program, Vassar Farm & Ecological Preserve, Young Environmental Scientist Network, and more.