Teaching the Hudson Valley is a program of the...
Hudson River Valley National Heritage Area
www.HudsonRiverValley.com
Hudson River Valley Greenway
www.hudsongreenway.state.ny.us
National Park Service
Roosevelt-Vanderbilt National Historic Sites
www.nps.gov/hof
www.nps.gov/ela
www.nps.gov/vama
New York State Department of Environmental Conservation’s Hudson River Estuary Program
www.dec.ny.gov/lands/4920.html
Hudson River Valley Institute at Marist College
www.HudsonRiverValley.net
www.TeachingtheHudsonValley.org
845-229-9116, ext. 35
info@TeachingtheHudsonValley.org
Watch for institute photos and presentations, upcoming workshops, and more at
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Teaching the
Hudson Valley

READING, WRITING, & THINKING
THE HUDSON VALLEY

July 27-29
2010

Henry A. Wallace
Education Center
FDR Home & Presidential Library, Hyde Park
**TUESDAY, JULY 27**

All workshops are open to everyone; in cases where grade levels appear, presenters have indicated that their materials are most appropriate for those working with students at that level.

9 a.m. Rooms C & B - WELCOME & INTRODUCTIONS
Sarah Olvon, Superintendent, Roosevelt-Vanderbilt National Historic Sites
Jeff Urbin, Educator, Franklin D. Roosevelt Presidential Library (NARA)
Mark Castiglione, Acting Director, Hudson River Valley National Heritage Area
Place-Based Education: Making School More Like A Farmer's Market
10:30 a.m. - WORKSHOPS
Hudson River Inquiry Learning in the Elementary Grades – Linda Kominski, teacher, and All Learning, librarian and media specialist, Green Meadow School, Castleton. Continues until 12:45. Room B
Preserving Community, Teaching Skills: A Case Study of the Guildford Country Store – David Sobel, director, Center for Place-Based Education, and director, Teacher Certification Programs, Antioch University, New England
River of Dreams – Hudson Talbott, author, illustrator, and activist. (Grades 3-5) Room A
What have you got to share? Creating an Interpretive Piece for “Your Place”

11:30 a.m. - OPTIONAL BREAK

11:45 a.m. - WORKSHOPS
Nature Journals and Poetry – Tom Lake, archaeologist, anthropologist, and naturalist, SUNY Dutchess Community College and NYS DEC’s Hudson River Estuary Program, and editor, Hudson River Almanac. Room A
Hudson River Inquiry Learning in the Elementary Grade – continues in Room B
Preserving Community, Teaching Skills: A Case Study – continues in Room C

12:45 p.m. - LUNCH – Featuring an interchange with the Hudson River Ramblers

1:45-5 p.m. - WORKSHOPS WITH BREAK
*Artful Exploration in the Land of the Hudson – Lauren Seeman and Joanna Dickey, artists and outdoor educators, Stratwown Art & Garden Studio, Nyack. (ES, MS) Room A
Don’t Forget Eleanor – Barbara Goodman, teacher, Newburgh Free Academy, and National Park Service teacher-ranger-teacher. (Grades 4-12) A van will take you to Val-Kill. Meet in the Morgan Room on your return.
Student Scientists Aboard the Half Moon – Samuel Bowser, research scientist, Wadsworth Center; Stephen Linehan, teacher, Albany High School; and Chip Reynolds, captain, Half Moon/New Netherland Museum. (MS, HS) Room C
Using Media Arts to Teach Literacy – Mary Ellen Iatropoulos, Using Media Arts to Teach Literacy – Reynolds Room C, teacher, Albany High School; and Wadsworth Center; Stephen Linehan – Barbara Goodman – Dickey, artists and outdoor educators, Strawtown Art & Garden Studio, Nyack. (ES, *Joanna – Laurie Seeman Room C
River of Dreams – Hudson Talbott, author, illustrator, and activist. (Grades 3-5) Room A
What have you got to share? Creating an Interpretive Piece for “Your Place” – Susan Hersh, education coordinator, and Reed Sparling, writer, Scenic Hudson, Morgan Room

**WEDNESDAY, JULY 28**

**CHOICE ONE FIELD EXPERIENCE.** We will not meet in Hyde Park; please go to your selected site. If you want to switch sites, please check at the registration table on Tuesday as some programs have strict size limits which will be enforced. Directions are also available at the table.  End times are approximate.

9:30 a.m. to 4 p.m. - Bringing Albany to Your Classroom – Albany Heritage Area Visitor’s Center, Albany Institute of History & Art, Crailo State Historic Site, and Historic Cherry Hill. Learn about resources you can use to strengthen students’ reading, writing, and thinking. Lunch and trolley transportation between sites included. The Albany Institute is open until five for further exploration or pick up a brochure for a self-guided walking tour at the Visitor’s Center.

9 a.m. to 3 p.m. - Eco-Blitz: Figuring Out What’s Connected in Your Yardyard – Cary Institute of Ecosystem Studies, Millbrook, Dutchess County. Rotate through mini-research stations to collect data on living and non-living things found in most schoolyard ecosystems, while exploring ecosystem concepts including biodiversity and interaction webs. You’ll also learn about current scientific research at the Institute. Includes a box lunch.

9 a.m. to 3 p.m. - Enriching Outdoor Experiences for Students through Reading & Writing – Mohonk Preserve, Gardner, Ulster County. Explore the Preserve. Listen and respond to passages from John Burroughs and other nature writers. Then, practice a variety of writing strategies – useful for students in grades 4-12 – to capture outdoor experience. Facilitator: Richard Pariseo, naturalist and educator. Bring a bag lunch. The preserve is open until sunset for further exploration.

10 a.m. to 1:30 p.m. - The Farm in Full Exploring Sustainable Agriculture – Stone Barns Center for Food & Agriculture, Pocantico Hills, Westchester. An in-depth tour and activities will focus on where food really comes from; how what we choose to eat affects our health and the health of the land, community, and environment; and ways to teach children to become thoughtful food consumers. Bring lunch. The grounds are open until five for further exploration.

9:30 a.m. to 3:30 p.m. - Framing Place – Olana State Historic Site, Hudson, Columbia County. Focus on visual literacy and art as a primary source – go beyond the scenes in the house and gallery, participate in a photography workshop, experience Olana’s backpack program, revel in and discuss Olana’s landscape, and more. Bring a bag lunch. The grounds are open until sunset for further exploration.

**10 a.m. • REFLECTIONS ON SITE VISITS**

11 a.m. • WORKSHOPS
Mary Ellen Iatropoulos, Using Media Arts to Teach Literacy – Reynolds Room C, teacher, Albany High School; and Wadsworth Center; Stephen Linehan – Barbara Goodman – Dickey, artists and outdoor educators, Strawtown Art & Garden Studio, Nyack. (ES, *Joanna – Laurie Seeman Room C
Exploring the Environmental Literacy Panel – Paul Hai, SUNY College of Environmental Science & Forestry; Yusuf Wasi Burgess, chair, Environmental Awareness Network for Diversity in Conservation; & Susan Hersh, educator, Scenic Hudson. Room A
Framing Place – Olana State Historic Site, Hudson, Columbia County. Focus on visual literacy and art as a primary source – go beyond the scenes in the house and gallery, participate in a photography workshop, experience Olana’s backpack program, revel in and discuss Olana’s landscape, and more. Bring a bag lunch. The grounds are open until sunset for further exploration.

**3:15-5:15 p.m. • WORKSHOPS WITH BREAK**

**THURSDAY, JULY 29**

9 a.m., Room C & B - REFLECTIONS ON SITE VISITS
Steve Stanne, Hudson River Estuary Program education coordinator, New York State Department of Environmental Conservation will facilitate a conversation about what we learned on Wednesday and how it might inform our work with students.

10 a.m. • WORKSHOPS WITH OPTIONAL BREAK
*Restoring the Hudson: What does it mean? – Dan Miller, habitat restoration specialist, Hudson River Research Reserve. Room A
Sojourner Truth: Education as Slavery & Vice Versa – Daniel Wolff, activist and author of How Lincoln Learned to Read among other books and articles. Room C
*Using Your Schoolyard for Reading and Writing – Gwen Kopeinig, teacher, & Diane Moller, librarian and media specialist, Lewisboro ES, South Salem. (ES, MS) Room B

12:15 p.m. • LUNCH

1 p.m. • WORKSHOPS
Environmental Literacy Panel – Paul Hai, SUNY College of Environmental Science & Forestry; Yusuf Wasi Burgess, chair, Environmental Awareness Network for Diversity in Conservation; & Susan Hersh, educator, Scenic Hudson. Room A
Restoring the Hudson: What does it mean? – Dan Miller, habitat restoration specialist, Hudson River Research Reserve. Room A
*Using Your Schoolyard for Reading and Writing – Gwen Kopeinig, teacher, & Diane Moller, librarian and media specialist, Lewisboro ES, South Salem. (ES, MS) Room B

3:00 p.m. • BREAK

3:15-5:15 p.m. - WORKSHOPS
*Escape the Mob – Susanne Norris, educator, Roosevelt-Vanderbilt National Historic Sites, National Park Service. (Grades 7-12) A van will take you to the trail head at Val-Kill.
Explore Your Community on Foot and Write about It – Rebecca Edwards, David Greenwood, Jim Manudrach, & Lorraine Roberts, Mid-Hudson Anti-Slavery History Project. Room C
Field trip to Mid-Hudson Children’s Museum – Lisa DiMarzo, interpretive educator. (Preschool to grade 2) Meet Lisa in the lobby of the Wallace Center to caravan or car pool. The Museum is about 10 minutes from FDR.

* At least part of this session will be outside.